

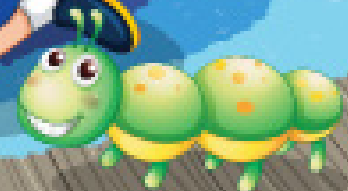
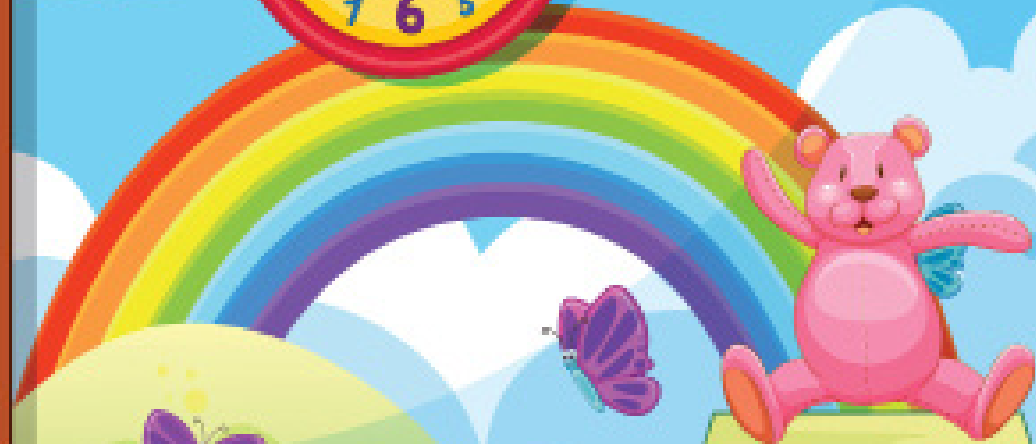
USPC JAIN PUBLIC SCHOOL

ACADEMIC CURRICULUM

SESSION: 2026-2027

CLASS: 1st

FOUNDATIONAL STAGE



BOOK LIST FOR THE SESSION (2026 - 2027)			
CLASS	SR. NO.	SUBJECT	PRESCRIBED BOOK
I	1	LITERACY - 1 (ENGLISH)	MRIDANG (TEXT BOOK OF ENGLISH FOR CLASS -I)-1
	2		KIDZ ENGLISH (PRIMER) -1
	3	LITERACY - 2 (HINDI)	SARANGI (HINDI BHASHA KI PATHYAPUSTAK) - 1
	4	LITERACY - 3 (PUNJABI)	LITTLE BERRY SERIES SWAR BODH
	5	NUMERACY (MATHS)	JOYFUL MATHEMATICS (CLASS 1) -1
	6		NEW MAGICAL MATHS WORKBOOK SHEETS -1
	7		GOLD STAR TABLE BOOK -1
	8	THE WORLD AROUND US (TWAU)	JIWAN'S ENVIRONMENTAL STUDIES -1
	9	COMPUTER	I.T. SYNC WITH AI - 1 (WINDOWS 10 AND MS-OFFICE 16)-1
	10	DRAWING	ARTISTICA 1 (ART 'n' ACTIVITY 1) -1

STATIONERY DETAILS OF CLASS - I (2026 - 2027)													
QUANTITY	4	4	2	2	2	1	1	1	1	10	1	4	TOTAL ITEM (SUB WISE)
PARAMETER	FOUR LINE	DOUBLE LINE	SMALL BOX	3 IN 1 (TEST COPY)	ACTIVITY (SCRAP BOOK)	SKETCH BOOK	CRAYONS	PENCIL COLOURS	FEVICOL	TRANS PARENT NB COVERS	ALMANAC	STICKERS	
SUBJECTS	TERM 1 + TERM 2	TERM 1 + TERM 2	TERM 1 + TERM 2	TERM 1 + TERM 2	TERM 1 + TERM 2	TERM 1 + TERM 2	TERM 1 + TERM 2	TERM 1 + TERM 2	TERM 1 + TERM 2	TERM 1 + TERM 2	TERM 1 + TERM 2	TERM 1 + TERM 2	
LITERACY - 1 (ENGLISH)(LIT + GR+PRIMER)	2	-	-	-	-	-	-	-	-	2	-	-	4
LITERACY - 1 (HINDI)(LIT + GR + WRITING)	-	2	-	-	-	-	-	-	-	2	-	-	4
LITERACY - 3 (PUNJABI)(LIT+ GR+WRITING)	-	2	-	-	-	-	-	-	-	2	-	-	4
NUMERACY (MATHS) (SMALL BOX)	-	-	2	-	-	-	-	-	-	2	-	-	4
THE WORLD AROUND US (TWAU)	1	-	-	-	1	-	-	-	-	1	-	-	3
COMPUTER	1	-	-	-	-	-	-	-	-	1	-	-	2
ART EDUCATION	-	-	-	-	-	1	1	1	1	-	-	-	4
OTHERS	-	-	-	2	1	-	-	-	-	-	1	4	8



CLASS - I

SUBJECT: LITERACY - 1 (ENGLISH)

LEARNING OUTCOMES

- To recognise letters and their sounds A - Z.
- To draw, scribble in response to poems and stories.
- To recite poems/rhymes with actions.
- To identify characters and sequence of a story and ask questions about the story.
- To listen to instructions and draw a picture.
- To carry out simple instructions such as 'Shut the door', 'Bring me the book' and such others.
- To talk about self /situations/ pictures in English.
- To use nouns such as 'boy', 'sun', and prepositions like 'in', 'on', 'under' etc.

2026 - 2027

IMPORTANT FACTS:

- The Earth is round like a ball.



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LITERACY-1(ENGLISH)

CLASS-I



TERM - II	OCTOBER		NOVEMBER		DECEMBER		JANUARY		FEB-MARCH	
LITERATURE (MRIDANG)	L3 -	FUN WITH PICTURES	S2 -	THE FOOD WE EAT	L4 -	ANANDI'S RAINBOW	REVISION		R E V I S I O N	F I N A L T E R M E X A M S
READING	R1 -	SILENT VOWELS - SOUND OF 'ou', 'oa', 'oi' and 'u' with Silent 'e' (PG. NO.S 24 to 28)	R2 -	SOUND OF CONSONANT - SOUND OF 'll', 'ss', 'sh' and 'ng' (PG. NO.S 29 to 32)	R3 -	SOUND OF CONSONANT SOUND OF 'th', 'ch' and 'ck' (PG. NO.S 33 to 36)	REVISION			
WRITING	W1 -	MY PET	W2 -	MY FRIEND	W3 -	MY TEACHER	REVISION			
GRAMMAR	G1 - G2 - G3 - G4 -	USE OF 'HIS/ HER' (PG. NO. 49) USE OF 'OUR/ THEIR' (PG. NO. 50) USE OF 's (PG. NO. 51) ARTICLES (a, an, the) NOTES	G5 - G6 - G7 -	USE OF 'WHERE'(PG. NO. 52) PREPOSITIONS (USE OF 'BEHIND' (PG. NO. 54) USE OF 'IN FRONT OF' (PG. NO. 55)) USE OF 'NEAR' (PG. NO. 56) USE OF 'WHO' (PG. NO. 57)	G8 - G9 - G10 -	USE OF 'HAS/ HAVE' (PG. NO. 59) USE OF 'PLEASE' AND 'THANK YOU' (PG. NO. 60) GENDER- NOTES	REVISION			
CS (COMMUNICATION SKILLS)	• 5 SENTENCES (21-25) (TRANSLATION INTO ENGLISH) • IDENTIFY NAME, PLACE, ANIMAL AND THING		• 5 SENTENCES (26-30) (TRANSLATION INTO ENGLISH) • CLAP AND FOLLOW		• 5 SENTENCES (31-35) (TRANSLATION INTO ENGLISH) • MEMORY TEST ACTIVITY		• 5 SENTENCES (36-40) (TRANSLATION INTO ENGLISH) • WHAT IS GOING ON IN THE PICTURE			
PRACTICE	T2/WS/ENG/I/26-27/01		T2/WS/ENG/I/26-27/02		T2/WS/ENG/I/26-27/03		T2/WS/ENG/I/26-27/04 T2/SAMPLE/WS/ENG/I/26-27/05			
EVALUATION	T2/RT/ENG/I/26-27/01		T2/RT/ENG/I/26-27/02 MOCK TEST - IV		T2/RT/ENG/I/26-27/03		T2/RT/ENG/I/26-27/04			
PROJECT WORK /ACTIVITY	1. ACTIVITIES IN DIKSHA PORTAL (reference link: https://diksha.gov.in/explore) 2. ART INTEGRATED ACTIVITIES 3. JADUI PITARA									
NOTE	“ALS” TO BE PRACTISED & TESTED IN COMMUNICATION SKILLS ONLY.									



कक्षा - पहली

विषय: LITERACY - 2 (हिंदी)

2026 - 2027

IMPORTANT FACTS:

- Bees make honey from nectar.

LEARNING OUTCOMES

- सुनी सामग्री (कहानी, कविता आदि) के बारे में बातचीत करना, अपनी राय देना, प्रश्न पूछना।
- चित्र के सूक्ष्म और प्रत्यक्ष पहलुओं पर बारीक अवलोकन करना।
- पढ़ी कहानी, कविताओं आदि में लिपि चिह्नों/शब्दों/वाक्यों आदि को देखकर और उनकी ध्वनिओं को सुनकर, समझकर उनकी पहचान करना।
- हिंदी के वर्णमाला के अक्षरों की आकृति और ध्वनि को पहचानना।
- संदर्भ की मदद से आस-पास मौजूद प्रिंट के अर्थ और उद्देश्य का अनुमान लगाना, जैसे- टॉफी के कवर पर लिखे नाम को टॉफी, 'लॉलीपॉप' या 'चॉकलेट' बताना।
- प्रिंट (लिखा या छपा हुआ) और गैर-प्रिंट सामग्री (जैसे, चित्र या अन्य ग्राफिक्स) में अंतर करना।
- स्कूल के बाहर और स्कूल के भीतर (पुस्तक कोना/पुस्तकालय से) अपनी पसंद की किताबों को स्वयं चुनना और पढ़ने की कोशिश करना।
- लिखने व सीखने की प्रक्रिया के दौरान अपने विकासात्मक स्तर के अनुसार चित्रों, आड़ी-तिरछी रेखाओं (कीरम-कांटे), अक्षर आकृतियों, स्व-वर्तनी (इन वैंटिड स्पेलिंग) और स्व-नियंत्रित लेखन (कनवेंशनल राइटिंग) के माध्यम से सुनी हुई और अपने मन की बातों को अपने तरीके से लिखने का प्रयास करना।



LITERACY - 2 हिंदी

CLASS-I



TERM - I	अप्रैल	मई	जुलाई	अगस्त	सितंबर
साहित्य	L1 - पाठ 1 - मीना का परिवार (कहानी सुनाना) P1 - पाठ 2 - दादा-दादी (कविता अनुवाचन)	L2 - पाठ 3 - रीना का दिन S1 - पाठ 4 - रानी भी (केवल पठन के लिए)	L3 - पाठ 5 - मिठाई (केवल पठन के लिए) L4 - पाठ 6 - तीन साथी P2 - पाठ 7 - वाह, मेरे घोड़े! (केवल पठन के लिए)	S2 - पाठ 8 - खतरे में साँप (केवल पठन के लिए) L5 - पाठ 9 - आलू की सड़क P3 - पाठ 10 - झूलम - झूली	T1/WS/हिंदी/I/26-27/05 MOCK TEST III
पाठ बोधन	R1 - अपठित /पठित गद्यांश	R2 - अपठित /पठित पद्यांश	R3 - अपठित /पठित गद्यांश	R4 - अपठित /पठित पद्यांश	
लेखन कार्य	दो, तीन और चार वर्णों के शब्द (दोहराई) अ से ई की मात्रा (दोहराई) W1 - 'उ' और 'ऊ' की मात्रा	W2 - 'ऋ' की मात्रा W3 - 'ए' और 'ऐ' की मात्रा	W4 - 'ओ' और 'औ' की मात्रा	दोहराई	
व्याकरण	G1 - लिंग बदलो (की हुई मात्राओं पर आधारित) G2 - रंगों के नाम (की हुई मात्राओं पर आधारित)	G3 - रंगों के नाम (की हुई मात्राओं पर आधारित) G4 - गिनती (1 - 10)	G5 - पशुओं के नाम	G6 - फलों के नाम (की हुई मात्राओं पर आधारित)	
अभ्यास कार्य	T1/WS/हिंदी/I/26-27/01	T1/WS/हिंदी/I/26-27/02	T1/WS/हिंदी/I/26-27/03	T1/WS/हिंदी/I/26-27/04	
मूल्यांकन	T1/RT/हिंदी/I/26-27/01	T1/RT/हिंदी/I/26-27/02 MOCK TEST - I	T1/RT/हिंदी/I/26-27/03 MOCK TEST - II	T1/RT/हिंदी/I/26-27/04	
परियोजना कार्य / विषय संबंधी क्रियाकलाप	1. ACTIVITIES IN DIKSHA PORTAL (reference link: https://diksha.gov.in/explore) 2. ART INTEGRATED ACTIVITIES 3. JADUI PITARA				



LITERACY - 2 हिंदी

CLASS-I



TERM - II	अक्टूबर	नवंबर	दिसंबर	जनवरी	फरवरी-मार्च
साहित्य	L1 - पाठ 11 - भुट्टे (केवल पठन के लिए) L2 - पाठ 12 - फूली रोटी P1 - पाठ 13 - मेला	L3 - पाठ 14 - बरखा और मेघा P2 - पाठ 15 - होली P3 - पाठ 16 - जन्मदिवस पर पेड़ लगाओ (कविता अनुवाचन)	P4 - पाठ 17 - हवा (कविता अनुवाचन) L4 - पाठ 18 - कितनी प्यारी है ये दुनिया P5 - पाठ 19 चाँद का बच्चा	दोहराई	पुनरावृत्ति वार्षिक परीक्षा
पाठ बोधन	R1 - अपठित /पठित गद्यांश	R2 - अपठित /पठित पद्यांश	R3 - अपठित /पठित गद्यांश	R4 - अपठित /पठित पद्यांश	
लेखन कार्य	W1 - अनुस्वार (ँ) W2 - चंद्र बिंदु (ँ)	W3 - विसर्ग (ः)	W4 - अनुच्छेद - मेरी माँ	दोहराई	
व्याकरण	G1 - वचन बदलो G2 - दिनों के नाम	G3 - गिनती (11 - 20)	G4 - महीनों के नाम (मौखिक) G5 - सब्जियों के नाम	दोहराई	
अभ्यास कार्य	T2/WS/हिंदी/I/26-27/01	T2/WS/हिंदी/I/26-27/02	T2/WS/हिंदी/I/26-27/03	T2/WS/हिंदी/I/26-27/04 T2/SAMPLE/WS/हिंदी/I/26-27/05	
मूल्यांकन	T2/RT/हिंदी/I/26-27/01	T2/RT/हिंदी/I/26-27/02 MOCK TEST - IV	T2/RT/हिंदी/I/26-27/03	T2/RT/हिंदी/I/26-27/04	
परियोजना कार्य/विषय संबंधी क्रियाकलाप	1. ACTIVITIES IN DIKSHA PORTAL (reference link: https://diksha.gov.in/explore) 2. ART INTEGRATED ACTIVITIES 3. JADUI PITARA				



2026 - 2027

IMPORTANT FACTS:

- The Sun is a star, but it's much closer to us than other stars.

ਜਮਾਤ - ਪਹਿਲੀ ਵਿਸ਼ਾ : LITERACY - 3 (ਪੰਜਾਬੀ)

LEARNING OUTCOMES

- ਵਿਦਿਆਰਥੀ ਪੜ੍ਹਨ-ਸਮੱਗਰੀ ਨੂੰ ਬੋਲ ਕੇ ਅਤੇ ਚੁੱਪ-ਚਾਪ ਪੜ੍ਹ ਸਕੇ
- ਉਹ ਵਿਸਰਾਮ ਚਿੰਨ੍ਹਾਂ ਅਨੁਸਾਰ ਅਤੇ ਸਹੀ ਉਚਾਰਨ ਨਾਲ ਪੜ੍ਹ ਸਕੇ
- ਵਿਦਿਆਰਥੀ ਪਾਠ-ਪੁਸਤਕਾਂ ਵਿੱਚੋਂ ਕਿਸੇ ਪਾਠ ਨੂੰ ਪੜ੍ਹ ਕੇ ਉਸ ਦਾ ਸਾਰ ਦੱਸ ਸਕੇ
- ਉਹ ਪੜ੍ਹੀ ਹੋਈ ਸਮੱਗਰੀ ਬਾਰੇ ਪੁੱਛੇ ਗਏ ਸਵਾਲਾਂ ਦਾ ਉੱਤਰ ਦੱਸ ਸਕੇ
- ਉਹ ਦੂਜਿਆਂ ਦੇ ਵਿਚਾਰਾਂ ਨੂੰ ਸੁਣ ਕੇ ਸਮਝ ਸਕੇ
- ਉਹ ਆਪਣੇ ਵਿਚਾਰਾਂ ਨੂੰ ਸਰਲਤਾ ਨਾਲ ਪ੍ਰਗਟ ਕਰ ਸਕੇ
- ਉਹ ਆਪਣੇ ਆਲੇ-ਦੁਆਲੇ ਦੇ ਲੋਕਾਂ ਨਾਲ ਗੱਲ-ਬਾਤ ਕਰ ਸਕੇ
- ਉਹ ਕਿਸੇ ਵਸਤੂ, ਥਾਂ ਜਾਂ ਵਿਸ਼ੇ ਬਾਰੇ ਆਪਣੇ ਵਿਚਾਰ ਪ੍ਰਗਟ ਕਰ ਸਕੇ
- ਉਹ ਪਾਠ-ਪੁਸਤਕ ਵਿੱਚੋਂ ਪੜ੍ਹੀ ਗਈ ਸਮੱਗਰੀ ਬਾਰੇ ਪੁੱਛੇ ਸਵਾਲਾਂ ਦੇ ਜਵਾਬ ਲਿਖ ਸਕੇ
- ਉਹ ਨਿੱਤ ਦੇ ਜੀਵਨ ਦੀ ਲੋੜ ਅਨੁਸਾਰ ਰੋਜ਼ਾਨਾ ਆਪਣੇ ਮਨ ਦੇ ਅਨੁਸਾਰ ਲਿਖ ਸਕੇ



LITERACY - 3 (ਪੰਜਾਬੀ)

CLASS-I



TERM - I	ਅਪ੍ਰੈਲ	ਮਈ	ਜੁਲਾਈ	ਅਗਸਤ	ਸਤੰਬਰ
ਸਾਹਿਤ	C1 - ਪੰਜਾਬੀ ਵਰਨਮਾਲਾ (ੳ - ਠ) P1 - ਮੈਡਮ ਜੀ, ਨਮਸਤੇ (ਮੌਖਿਕ)	C2 - ਪੰਜਾਬੀ ਵਰਨਮਾਲਾ (ੳ-ਨ)	C3 - ਪੰਜਾਬੀ ਵਰਨਮਾਲਾ (ੳ-ਮ) P2 - ਅਬਲੂ - ਬਬਲੂ (ਮੌਖਿਕ)	C4 - ਪੰਜਾਬੀ ਵਰਨਮਾਲਾ (ੳ-ਲ)	T1/WS/ਪੰਜਾਬੀ/I/26-27/05 M O C K T E S T I I I
ਪੜ੍ਹਨ ਕਾਰਜ	R1 - ਪੰਜਾਬੀ ਵਰਨਮਾਲਾ (ੳ-ਵ) ਦੁਹਰਾਈ R2 - (ੳ - ਠ)	R3 - ਵਰਨਮਾਲਾ (ੳ - ਨ)	R4 - ਵਰਨਮਾਲਾ (ੳ-ਮ)	R5 - ਵਰਨਮਾਲਾ, ਵਰਨਮਾਲਾ ਗੀਤ (ੳ-ਲ)	
ਲਿਖਣ ਕਾਰਜ	W1 - ਪੰਜਾਬੀ ਵਰਨਮਾਲਾ (ੳ-ਵ) ਦੁਹਰਾਈ W2 - ਪੰਜਾਬੀ ਵਰਨਮਾਲਾ (ਟ-ਠ)	W3 - ਪੰਜਾਬੀ ਵਰਨਮਾਲਾ(ਤ-ਨ)	W4 - ਪੰਜਾਬੀ ਵਰਨਮਾਲਾ (ਪ-ਮ)	W5 - ਪੰਜਾਬੀ ਵਰਨਮਾਲਾ (ਯ-ਲ)	
ਅਭਿਆਸ ਕਾਰਜ	T1/WS/ਪੰਜਾਬੀ/I/26-27/01	T1/WS/ਪੰਜਾਬੀ/I/26-27/02	T1/WS/ਪੰਜਾਬੀ/I/26-27/03	T1/WS/ਪੰਜਾਬੀ/I/26-27/04	
ਮੁਲਾਂਕਣ	T1/RT/ਪੰਜਾਬੀ/I/26-27/01	T1/RT/ਪੰਜਾਬੀ/I/26-27/02 MOCK TEST - I	T1/RT/ਪੰਜਾਬੀ/I/26-27/03 MOCK TEST - II	T1/RT/ਪੰਜਾਬੀ/I/26-27/04	
ਪ੍ਰੋਜੈਕਟ ਕਾਰਜ (ਗਤੀਵਿਧੀਆਂ)	1. ACTIVITIES IN DIKSHA PORTAL (reference link: https://diksha.gov.in/explore) 2. ART INTEGRATED ACTIVITIES 3. JADUI PITARA				



LITERACY - 3 (ਪੰਜਾਬੀ)

CLASS-I



TERM - II	ਅਕਤੂਬਰ	ਨਵੰਬਰ	ਦਸੰਬਰ	ਜਨਵਰੀ	ਫਰਵਰੀ-ਮਾਰਚ	
ਸਾਹਿਤ	C1 - ਮੁਕਤਾ(ਦੇ, ਤਿੰਨ, ਚਾਰ ਅੱਖਰ ਦੇ ਸ਼ਬਦ) PG. NO.(8-10)	C2 - ਕੰਨਾ , ਸਿਹਾਰੀ PG. NO. (11 - 16)	C3 - ਬਿਹਾਰੀ PG. NO. (17 - 19)	ਦੁਹਰਾਈ	ਦੁਹਰਾਈ	ਸਲਾਨਾ ਪ੍ਰੀਖਿਆ
ਪੜ੍ਹਨ ਕਾਰਜ	R1 - ਪੰਜਾਬੀ ਵਰਨਮਾਲਾ (ੳ-ਲ) ਵਰਨਮਾਲਾ ਗੀਤ	R2 - ਵਰਨਮਾਲਾ ਡਿੱਠਾ ਪੈਰੂ/ ਅਣਡਿੱਠਾ ਪੈਰੂ	R3 - ਵਰਨਮਾਲਾ ਡਿੱਠਾ ਪੈਰੂ/ ਅਣਡਿੱਠਾ ਪੈਰੂ	R4 - ਡਿੱਠਾ ਪੈਰੂ/ ਅਣਡਿੱਠਾ ਪੈਰੂ		
ਲਿਖਣ ਕਾਰਜ	W1 - ਮੁਕਤਾ(ਦੇ, ਤਿੰਨ, ਚਾਰ ਅੱਖਰ ਦੇ ਸ਼ਬਦ) W2 - ਸ਼ਬਦੀਆਂ ਦੇ ਨਾਂ	W3 - ਕੰਨਾ, ਸਿਹਾਰੀ ਦੀ ਮਾਤਰਾ	W4 - ਬਿਹਾਰੀ ਦੀ ਮਾਤਰਾ W5 - ਰੰਗਾਂ ਦੇ ਨਾਂ	W6 - ਜਾਨਵਰਾਂ ਦੇ ਨਾਮ W7 - ਪੰਛੀਆਂ ਦੇ ਨਾਮ		
ਅਭਿਆਸ ਕਾਰਜ	T2/WS/ਪੰਜਾਬੀ/I/26-27/01	T2/WS/ਪੰਜਾਬੀ/I/26-27/02	T2/WS/ਪੰਜਾਬੀ/I/26-27/03	T2/WS/ਪੰਜਾਬੀ/I/26-27/04 T2/SAMPLE/WS/ਪੰਜਾਬੀ/I/26-27/05		
ਮੁਲਾਂਕਣ	T2/RT/ਪੰਜਾਬੀ/I/26-27/01	T2/RT/ਪੰਜਾਬੀ/I/26-27/02 MOCK TEST - IV	T2/RT/ਪੰਜਾਬੀ/I/26-27/03	T2/RT/ਪੰਜਾਬੀ/I/26-27/04		
ਪ੍ਰੋਜੈਕਟ ਕਾਰਜ (ਗਤੀਵਿਧੀਆਂ)	1. ACTIVITIES IN DIKSHA PORTAL (reference link: https://diksha.gov.in/explore) 2. ART INTEGRATED ACTIVITIES 3. JADUI PITARA					



2026 - 2027

IMPORTANT FACTS:

- Penguins can't fly, but they're great swimmers.

CLASS - I SUBJECT: NUMERACY (MATHS)

LEARNING OUTCOMES

- To count objects using numbers 1 to 9.
- To compare numbers up to 20.
- To construct addition facts up to 9 by using concrete objects. For example to find $3+3$ counts 3 steps forward from 3 and concludes that $3+3=6$.
- To solve day-to-day problems related to addition and subtraction of numbers up to 9.
- To recognise numbers up to 99 and write numerals.
- To describe the physical features of various solids/shapes in their own language. For example- a ball rolls, a box slides etc.
- To estimate and measure short lengths using non uniform units like a finger, hand span, length of a forearm, footsteps, etc.
- To develop the concept of zero.





NUMERACY (MATHS)

CLASS-I



TERM - I	APRIL	MAY	JULY	AUGUST	SEPTEMBER
CHAPTERS	CH1 - FINDING THE FURRY CAT! (PRE-NUMBER CONCEPTS) CH3 - MANGO TREAT (NUMBERS 1 TO 9)	CH2 - WHAT IS LONG? WHAT IS ROUND? (SHAPES) CH4 - MAKING 10 (NUMBERS 10 TO 20)	CH5 - HOW MANY? (ADDITION AND SUBTRACTION OF SINGLE DIGIT NUMBERS) CH6 - VEGETABLE FARM (ADDITION AND SUBTRACTION UP TO 20)	CH7 - LINA'S FAMILY (MEASUREMENT)	T1/WS/MATHS/I/26-27/05 M O C K T E S T I I I
WORKBOOK	CH1 - PRE-NUMBER CONCEPTS CH3 - NUMBERS 1 TO 9	CH2 - SHAPES CH4 - NUMBERS 10 TO 20	CH5 - ADDITION OF SINGLE DIGIT NUMBERS CH6 - SUBTRACTION OF SINGLE DIGIT NUMBERS CH7 - ADDITION UP TO 20 CH8 - SUBTRACTION UP TO 20	CH9 - MEASUREMENT	
CONCEPTS	C1- TABLES (0 & 1)	C2 - TABLES (2 & 3)	C3 - TABLES (5 & 10)	C4 - TABLES (0,1 2,3,5 & 10) (ORAL DRILL)	
NUMBER NAMES	N1 - NUMBER NAMES (1 - 20)	N2 - NUMBER NAMES (21 - 40)	N3 - NUMBER NAMES (41 - 60)	N4 - NUMBER NAMES (61 - 100)	
PRACTICE	T1/WS/MATHS/I/26-27/01	T1/WS/MATHS/I/26-27/02	T1/WS/MATHS/I/26-27/03	T1/WS/MATHS/I/26-27/04	
EVALUATION	T1/RT/MATHS/I/26-27/01	T1/RT/MATHS/I/26-27/02 MOCK TEST - I	T1/RT/MATHS/I/26-27/03 MOCK TEST - II	T1/RT/MATHS/I/26-27/04	
PROJECT WORK /ACTIVITY	1. ACTIVITIES IN DIKSHA PORTAL (reference link: https://diksha.gov.in/explore) 2. ART INTEGRATED ACTIVITIES 3. JADUI PITARA 4. TABLE DRILLING				



NUMERACY (MATHS)

CLASS-I



TERM - II	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEB-MARCH	
CHAPTERS	CH8 - FUN WITH NUMBERS (NUMBERS 21 TO 99) CH9 - UTSAV (PATTERNS)	CH10 - HOW DO I SPEND MY DAY? (TIME) CH11 - HOW MANY TIMES? (MULTIPLICATION)	CH12 - HOW MUCH CAN WE SPEND? (MONEY) CH13 - SO MANY TOYS (DATA HANDLING)	REVISION	R E V I S I O N	F I N A L T E R M E X A M S
WORKBOOK	CH10 - NUMBERS 21 TO 99 CH11 - PATTERNS	CH12 - TIME CH13 - MULTIPLICATION AS REPEATED ADDITION	CH14 - MONEY CH15 - DATA HANDLING	REVISION		
CONCEPTS	C5 - TABLES (4 & 6)	C6 - TABLES (7 & 8)	C7 - TABLES (9 & 11)	C8 - TABLES (2-11) (ORAL DRILL)		
NUMBER NAMES	N1 - NUMBER NAMES (101 - 120)	N2 - NUMBER NAMES (121 - 140)	N3 - NUMBER NAMES (141 - 160)	N4 - NUMBER NAMES (161 - 200)		
PRACTICE	T2/WS/MATHS/I/26-27/01	T2/WS/MATHS/I/26-27/02	T2/WS/MATHS/I/26-27/03	T2/WS/MATHS/I/26-27/04 T2/SAMPLE/WS/MATHS/I/26-27/05		
EVALUATION	T2/RT/MATHS/I/26-27/01	T2/RT/MATHS/I/26-27/02 MOCK TEST - IV	T2/RT/MATHS/I/26-27/03	T2/RT/MATHS/I/26-27/04		
PROJECT WORK /ACTIVITY	1. ACTIVITIES IN DIKSHA PORTAL (reference link: https://diksha.gov.in/explore) 2. ART INTEGRATED ACTIVITIES 3. JADUI PITARA 4. TABLE DRILLING					



2026 - 2027

IMPORTANT FACTS:

- The tallest mountain in the world is Mount Everest.

CLASS - I

SUBJECT: THE WORLD AROUND US (TWAU-ORAL)

LEARNING OUTCOMES

- To acquire awareness about immediate/wider surroundings through live experiences on various themes related to daily life. For example Family, Plants, Animals, Food, Water, Travel, and Shelter etc.
- To develop sensitivity for the natural, physical and human resources in the immediate environment.
- To identify relationships with and among family members.
- To group objects, birds, animals, features, activities according to differences/similarities using different senses.
- To know about transport and road safety, plants and animals around us.
- To know about their body.
- To identify human needs like food, water and shelter.
- To get knowledge about festivals.



TWAU (ORAL)

CLASS-I



TERM - I	APRIL		MAY		JULY		AUGUST		SEPTEMBER	
CHAPTERS	CH1 - KNOW ME BETTER CH2 - MY BODY CH3 - MY FAMILY		CH4 - MY SCHOOL CH5 - FOOD		CH6 - CLOTHES CH7 - SAFE AND HEALTHY • READ AND LEARN MY COUNTRY (PG. NO. 39)		CH8 - MY NEIGHBOURHOOD		T1/WS/TWAW/I/26-27/05	M O C K T E S T I I I
	T1/WS/TWAW/I/26-27/01		T1/WS/TWAW/I/26-27/02		T1/WS/TWAW/I/26-27/03		T1/WS/TWAW/I/26-27/04			
	T1/RT/TWAW/I/26-27/01		T1/RT/TWAW/I/26-27/02 MOCK TEST - I		T1/RT/TWAW/I/26-27/03 MOCK TEST - II		T1/RT/TWAW/I/26-27/04			
	SENSE ORGANS WITH CLAY		GEMS RAINBOW		STATIC BALLOON EXPERIMENT		DENSITY EXPERIMENT (HOW LEMON FLOATS ON WATER?)			
PROJECT WORK /ACTIVITY	1. ACTIVITIES IN DIKSHA PORTAL (reference link: https://diksha.gov.in/explore) 2. ART INTEGRATED ACTIVITIES 3. JADUI PITARA									



TWAU (ORAL)

CLASS-I



TERM - II	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEB-MARCH	
CHAPTERS	CH9 - OUR HELPERS CH10 - PLACES OF WORSHIP AND FESTIVALS CH11 - LIVING AND NON-LIVING THINGS	CH12 - PLANTS AROUND US CH13 - ANIMALS AROUND US • READ AND LEARN MEANS OF TRANSPORT (PG. NO.S 56 & 57)	CH14 - THE EARTH CH15 - AIR AND WATER CH16 - SEASONS	REVISION	R E V I S I O N	F I N A L T E R M E X A M S
PRACTICE	T2/WS/TWAU/I/26-27/01	T2/WS/TWAU/I/26-27/02	T2/WS/TWAU/I/26-27/03	T2/WS/TWAU/I/26-27/04 T2/SAMPLE/WS/TWAU/I/26-27/05		
EVALUATION	T2/RT/TWAU/I/26-27/01	T2/RT/TWAU/I/26-27/02 MOCK TEST - IV	T2/RT/TWAU/I/26-27/03	T2/RT/TWAU/I/26-27/04		
PROJECT WORK /ACTIVITY	HOW SOAP BATTLES GERMS?	GERMINATION OF SEEDS	AIR HAS WEIGHT	I) FIRE NEEDS OXYGEN TO BURN II) BLOWING BALLOON WITH CITRIC ACID & BAKING SODA		
1. ACTIVITIES IN DIKSHA PORTAL (reference link: https://diksha.gov.in/explore) 2. ART INTEGRATED ACTIVITIES 3. JADUI PITARA						



CLASS : I

SUBJECT: COMPUTER
(ORAL)

2026 - 2027

IMPORTANT FACTS:

- Dolphins are very smart and playful sea animals.

LEARNING OUTCOMES

- To get familiar with Machines and Computer-A Smart machine.
- Recognize and name the parts of computer and briefly describe the role each piece of hardware plays in making a computer work.
- To Introduce Brain Buzz tests that recall in a quick and fun way.
- To make students understand to hold the computer mouse in a proper way.
- To make students familiar with interesting program Tux Paint.
- To build computer etiquettes.
- To enhance the practical ability.
- To help students learn in an interactive manner.



COMPUTER (ORAL)

CLASS-I



TERM - I	APRIL	MAY	JULY	AUGUST	SEPTEMBER	
CONCEPT	CH1 - COMPUTER - A SMART MACHINE	CH2 - APPLICATIONS OF A COMPUTER	CH3 - PARTS OF A COMPUTER CH4 - USING KEYBOARD AND MOUSE	CH5 - PAINT	R E V I S I O N	M O C K T E S T III
PRACTICE	T1/WS/COMP/I/26-27/01		T1/WS/COMP/I/26-27/02			
EVALUATION	T1/RT/COMP/I/26-27/01	T1/RT/COMP/I/26-27/02 MOCK TEST - I	T1/RT/COMP/I/26-27/03 MOCK TEST - II	T1/RT/COMP/I/26-27/04		
PROJECT WORK/ ACTIVITY	WRITE THE NAME OF ANY FIVE MACHINES THAT YOU SEE AROUND YOU IN YOUR COMPUTER NOTEBOOK.	MAKE A LIST OF 5 THINGS THAT WE DO USING COMPUTERS IN THE NOTEBOOK.	IDENTIFY DIFFERENT PARTS OF COMPUTER AND TYPE THEIR NAMES ON THE COMPUTER USING NOTEPAD.	DRAW A PICTURE IN PAINT PROGRAM AND FILL COLOUR.		
TERM - II	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEB-MARCH	
CONCEPT	CH6 - INTRODUCTION TO TUX PAINT TUX TYPING (PRACTICAL) CH7 - REASONING AND CRITICAL THINKING	CH8 - INTRODUCTION TO ARTIFICIAL INTELLIGENCE	CH9 - CODING WITH SCRATCHJR - TEST PAPER 1 - TEST PAPER 2	PROJECT WORK	R E V I S I O N	F I N A L T E R M E X A M S
PRACTICE	T2/WS/COMP/I/26-27/01			T2/SAMPLE/WS/COMP/I/26-27/02		
EVALUATION	T2/RT/COMP/I/26-27/01	T2/RT/COMP/I/26-27/02 MOCK TEST - IV	T2/RT/COMP/I/26-27/03	T2/RT/COMP/I/26-27/04		
PROJECT WORK/ ACTIVITY	DRAW A PICTURE IN TUX PAINT PROGRAM AND FILL COLOUR.	WRITE THE NAMES OF ANY TWO ARTIFICIAL INTELLIGENCE DEVICES IN THE NOTEBOOK.	MAKE A CHARACTER MOVE UP AND DOWN IN SCRATCHJR.	DRAW THE PICTURE OF A HUT IN TUX PAINT USING SHAPES TOOL.		



CLASS - I

SUBJECT: ART EDUCATION

LEARNING OUTCOMES

- To engage collaboratively in exploration and imaginative play with materials.
- To Experience manipulative activities such as cutting, folding, colouring and gluing.
- To Complete the picture with the help of dots and colour it.
- To identify primary and secondary colors and discuss how color relates to feelings and moods.
- To Learn to draw and create new patterns.
- To Promote individual expression and Creativity.
- To find basic geometric shapes and forms in their world—plants, animals, figures, etc.
- To Improve thinking skills and create new things, promotes innovation.

2026 - 2027

IMPORTANT FACTS:

- The Moon looks bright because it reflects light from the Sun.



ART EDUCATION

CLASS-I



TERM - I	APRIL	MAY	JULY	AUGUST	SEPTEMBER
CONCEPT	C1 - COLOUR CONCEPT C2 - UMBRELLA C3 - AEROPLANE C4 - FINGERPRINT (ACTIVITY) C5 - COTTON BUD FLOWER (ACTIVITY)	C6 - NAUGHTY CAT C7 - SUNFLOWER C8 - BUTTERFLY C9 - FLOWERS POT (ACTIVITY) C10 - DUCK (ACTIVITY) C11 - FISH	C12 - SQUIRREL C13 - HAPPY JANMASHTAMI C14 - MUSHROOM (ACTIVITY) C15 - WINDMILL C16 - FRUITS C17 - VEGGIES	C18 - SHAPES C19 - RAKSHA BANDHAN (ACTIVITY) C20 - WOODPECKER C21 - DRAGON	REVISION
TERM - II	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEB-MARCH
CONCEPT	C22 - MONKEY C23 - NIGHT SCENE (ACTIVITY) C24 - LION C25 - STEP TO DRAW C26 - HAPPY DUSSHERA (ACTIVITY)	C27 - KOALA C28 - POT (ACTIVITY) C29 - SNOWMAN C30 - HUT (ACTIVITY) C31 - STORK C32 - ELEPHANT	C33 - DANCING GIRL (ACTIVITY) C34 - BOAT C35 - NATIONAL FLAG (ACTIVITY) C36 - HAPPY HOLI	C37 - TRUCK (STEP BY STEP) C38 - HAPPY LOHRI	REVISION FINAL TERM EXAMS



CLASS - I

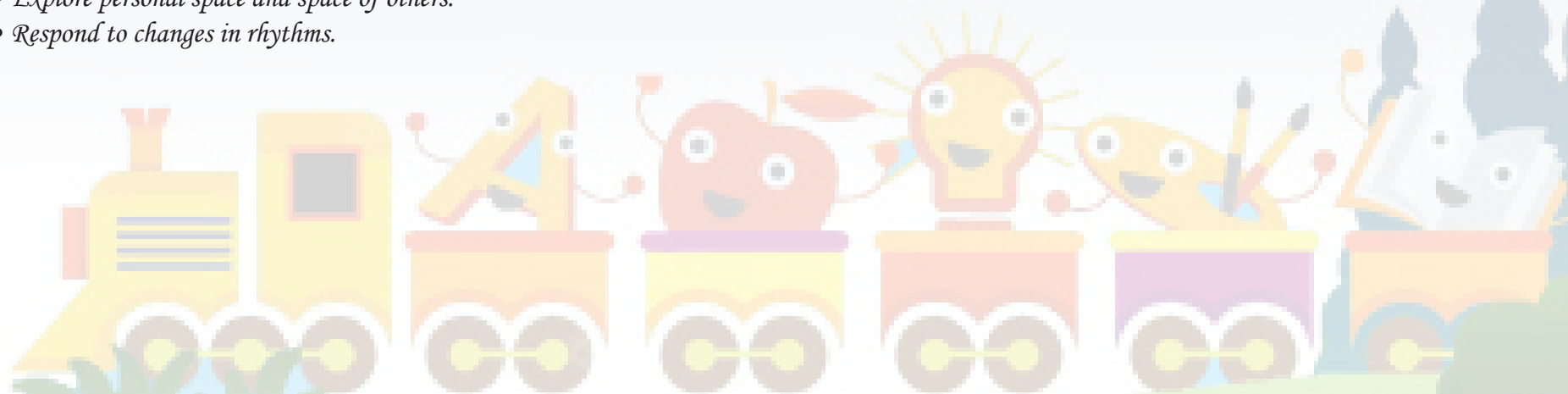
SUBJECT: DANCE

LEARNING OUTCOMES

- *Students will explore and demonstrate qualities of movement: shake, vibrate, sharp, smooth, swing, twist, wiggle, and spin.*
- *demonstrate controlling and balancing the body as they move in various energies while changing speed.*
- *Understand dance as a means of creating and communicating meaning.*
- *Explore personal space and space of others.*
- *Respond to changes in rhythms.*

IMPORTANT FACTS:

- Octopuses have three hearts and blue blood.





DANCE

CLASS-I



TERM - I	APRIL	MAY	JULY	AUGUST	SEPTEMBER
CONCEPT	C1 - CLAP HANDS , STAMP FEET, MOVE THE BODY WITH RHYTHM	C2 - BASIC CONCEPT OF AEROBICS	C3 - ZUMBA STEPS ON BOLLYWOOD SONGS	C4 - BASIC STEPS ON PATRIOTIC THEME BASED DANCE	M O C K T E S T Iii
TERM - II	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEB-MARCH
CONCEPT	C1 - MAGICAL MOVES ON POEM AND DIWALI CELEBRATION	C2 - THEME DANCE / JUNGLE - JUNGLE DANCE	C3 - CHRISTMAS DANCE	C4 - BASICS OF BHANGRA	F I N A L T E R M E X A M S



CLASS - I

SUBJECT: MUSIC

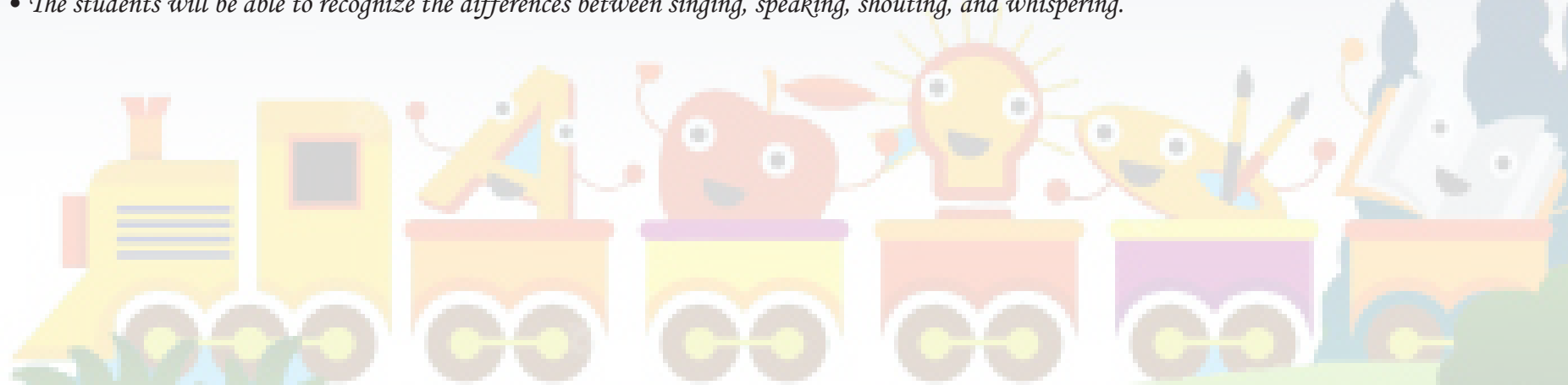
2026 - 2027

IMPORTANT FACTS:

- A group of lions is called a pride.

LEARNING OUTCOMES

- *The students will be able to identify loud, soft, high, and low sounds.*
- *The students will be able to recognize fast and slow music.*
- *The students will be able to improvise a rhythmic accompaniment to songs of various cultures.*
- *The students will be able to match the mood, emotion, or idea expressed in a musical example.*
- *The students will be able to recognize the differences between singing, speaking, shouting, and whispering.*





MUSIC

CLASS-I



TERM - I	APRIL	MAY	JULY	AUGUST	SEPTEMBER
CONCEPT	C1 - ENCHANTMENT OF NAVKAR MANTRA/GAYATRI MANTRA/SHALOKAS & NATIONAL ANTHEM	C2 - DISPERSAL PRAYER/ RHYMES BASED ON CLIMATE WITH RHYTHMIC BEATS	C3 - ALANKAR (SARGAMS) - 1 TO 3	C4 - GOOD MANNERS - SONG	M O C K T E S T III
TERM - II	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEB-MARCH
CONCEPT	C1 - FESTIVAL SONGS OR RHYMES/ KNOWLEDGE OF TAAL & SPEED	C2 - INSTRUMENT RECOGNITION & DIWALI SONG	C3 - CAROLS/BIRTHDAY SONG	C4 - PATRIOTIC SONG/ WE SHALL OVERCOME	F I N A L T E R M E X A M S



CLASS - I

SUBJECT: GAMES

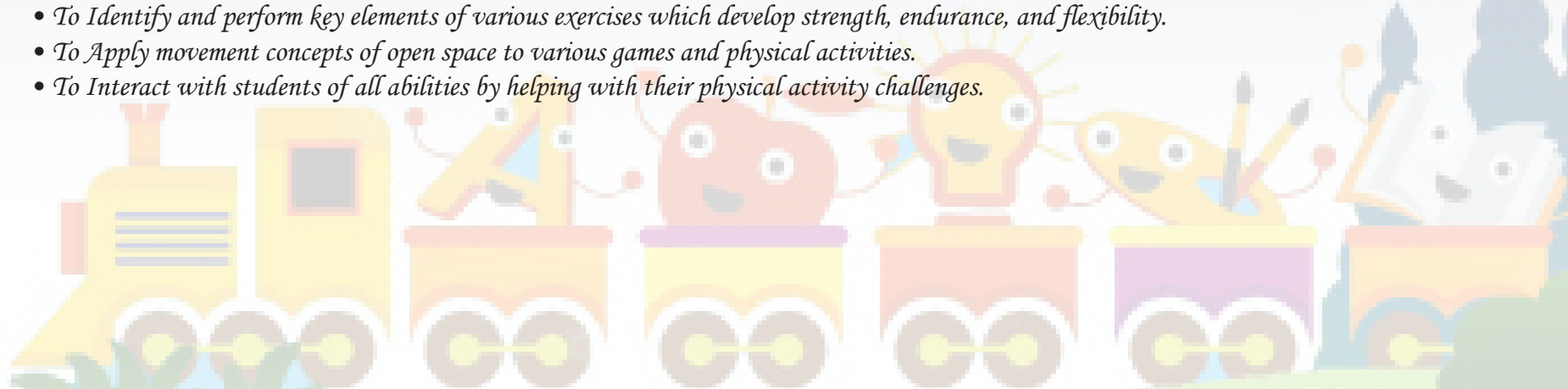
2026 - 2027

IMPORTANT FACTS:

- Trees take in carbondioxide and give out oxygen, which is why they are important for us to breathe.

LEARNING OUTCOMES

- *Students will be able to recognise sports equipment.*
- *Students will be able to understand the School's Discipline rules.*
- *To know about yoga and its importance.*
- *To Identify how the body protects itself against disease.*
- *To Identify and perform key elements of various exercises which develop strength, endurance, and flexibility.*
- *To Apply movement concepts of open space to various games and physical activities.*
- *To Interact with students of all abilities by helping with their physical activity challenges.*





GAMES

CLASS-I



TERM - I	APRIL	MAY	JULY	AUGUST	SEPTEMBER
CONCEPT	C1 - SCHOOL'S DISCIPLINE RULES (LEFT SIDE RULE)	C5 - LEARN DIFFERENT SHAPES THROUGH FUN	C9 - VIDEO ON SPORTS EQUIPMENT (PART II)	C13 - OUR BODY MOVEMENT (WALKING, BENDING, RUNNING, RAISING HANDS, TWISTING)	M O C K T E S T III
	C2 - STANDING AND MOVING IN QUEUE	C6 - LIVE DEMONSTRATION ON RECOGNITION OF SPORTS EQUIPMENT AND MARCH PAST	C10 - STANDING BROAD JUMP	C14 - SHUTTLE RUN	
	C3 - VIDEO ON RECOGNITION OF SPORTS EQUIPMENT	C7 - P.T EXERCISE	C11 - MARCH PAST (STANDING AND MOVING IN QUEUE)	C15 - WHOLE BODY PHYSICAL EXERCISES (FROM HEAD TO TOE)	
	C4 - LIVE DEMONSTRATION ON RECOGNITION OF SPORTS EQUIPMENT	C8 - YOGA AND ITS IMPORTANCE (THREE STANDING ASANAS)	C12 - FILL THE BUCKET WITH DIFFERENT COLOUR BALLS.	C16 - PLATE TAPPING TEST	
TERM - II	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEB-MARCH
CONCEPT	C1 - CARROM (INTRODUCTION)	C5 - FLAMINGO BALANCE TEST (BALANCE YOUR BODY)	C8 - SPORTS AND NUTRITION (FRUITS , VEGETABLES , JUNK FOOD)	C12 - ACTIVE AND PASSIVE EXERCISES	F I N A L T E R M E X A M S
	C2- CARROM (INTRA CLASS)	C6 - STEP UP EXERCISE	C9 - DUMBBELL EXERCISE	C13 - AEROBICS	
	C3- HOPSCOTCH	C7 - DOMES AND DISHES	C10 - FUN ACTIVITY WITH RINGS		
	C4 - HURDLE RACE (JUNIOR HURDLE)		C11 - PERSONAL HYGIENE (TIPS TO REMEMBER)		



USPC JAIN PUBLIC SCHOOL

SCHOOL CODE: 20080

AN ENGLISH MEDIUM SENIOR SECONDARY SCHOOL

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